

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4486	130403000	Clarkdale-Jerome Elementary School District #3

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	N	The District Governing Board has approved the optional use of masks for the 2021-'22 school year.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	<p>Staff members will educate and remind students regularly to maintain, if feasible, at least 3 ft. of distance between individuals outside of the classroom. We will continue with social distancing markers in our cafeteria both during breakfast and lunch times.</p> <p>Classroom Layout – Classroom desks/tables will face the same direction with a distance of 3 ft. if feasible. Some teachers will continue to use plexiglass dividers.</p> <p>Cohorting – Elementary (K-5) students will remain with the same groupings for most of the day.</p> <p>Students in grades 6-8 will rotate classes based on their homeroom to keep those students together.</p> <p>Cafeteria – We will utilize more cafeteria tables to help create 3 ft. of distance to the extent possible. We will also utilize social distance markers to maintain social distancing while students are waiting to get their meal. Students in grades 6-8 will be eating outside. We will adjust our lunch schedule to lessen the amount of time where multiple grade levels are eating simultaneously.</p> <p>Bathrooms - We will limit the number of students in the restroom at one time no larger than the number of stalls/urinals in the restroom and display posters reminding students of proper handwashing techniques and physical distancing while in the bathroom.</p>
Handwashing and respiratory etiquette	Y	We will continue to utilize handwashing procedures throughout the school day (soap and water for at least 20 secs.). Hand sanitizer stations will also be

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		<p>available and used by teachers and students throughout the school day. Handwashing and disinfecting times will include:</p> <ul style="list-style-type: none"> • after being outside for physical activity, • after using the restroom, • before and after lunch, • after sneezing, coughing, or blowing nose. <p>Students will be reminded of proper respiratory hygiene, including:</p> <ul style="list-style-type: none"> • Avoiding touching the eyes, nose, and mouth. • Covering the nose and mouth into the elbow (if tissue not available) when sneezing and coughing. • Discard tissues after use.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	<p>Our custodial department will continue to stress the importance of proper cleaning and disinfecting by focusing on “high touch” areas throughout campus.</p> <p>Teachers will also have available bulk sanitizing wipes to disinfect per their discretion at any point during the school day.</p> <p>Air purifiers have been purchased for each teacher classroom an HEPPA filters are changed regularly throughout the school year.</p>
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	<p>We will incorporate the AZ Dep’t. of Health Services “Release from Isolation and Quarantine” guidance for both household and in-school confirmed cases. Contact tracing protocols will continue for the remainder of the school year.</p>
Diagnostic and screening testing	Y	<p>Rapid testing is available for faculty/staff, students and immediate families.</p>
Efforts to provide vaccinations to school communities	Y	<p>We will continue to inform our families of vaccination opportunities on a regular basis. We will gladly volunteer to be a vaccination site if necessary.</p>
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	<p>Students who have health issues and physical disabilities will be provided accommodations as needed. Coordination between the special education department and health aide will necessary to ensure student safety.</p>
Coordination with State and local health officials	Y	<p>Clarkdale-Jerome School District will work with the Yavapai County Community Health Services related to contract tracing, quarantining guidance and testing.</p>

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How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

Students' Needs:

Academic Needs	Through ESSER funding, we have hired an interventionist and paraprofessional to assist with student learning loss. We will incorporate a multi-tiered system of support. Student data will be regularly reviewed for student groupings and to identify specific skill deficiencies. We will continue with our after-school tutoring program along with summer school.
Social, Emotional and Mental Health Needs	<p>At Clarkdale-Jerome School, we have always prioritized the social and emotional development and well-being of our students. We know that our current environment poses new, and challenging, opportunities for us to continue to prioritize these skills in a meaningful way. Our school counseling department plans to continue supporting students, families and faculty/staff in the following ways, both during in person and distance learning environments:</p> <ul style="list-style-type: none"> • Individual counseling • Small group counseling • Support families with referrals to outside agencies for resource support • Provide resources for families in talking with their children about COVID-19 • Provide resources to families on social-emotional learning • Supports to families for resources on fostering resilience and addressing trauma • Assist teachers in assessing student social emotional needs • Support teachers in trauma sensitive teaching to identify students in need and make appropriate referrals • Develop and present classroom-based guidance lessons designed for student achievement of skills in career, academic, personal and social development in small and large group settings
Other Needs (which may include student health and food services)	We will continue our partnership with the Yavapai County Community Health services, which provides us with COVID rapid test kits. Students will have the opportunity to be tested upon parent/guardian request if they show identified symptoms. Household members will also be eligible for rapid testing upon request.

Staff Needs:

Social, Emotional and Mental Health Needs	The District will communicate with faculty/staff our health insurance wellness program that includes emotional support programs.
Other Needs	

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The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

Date of Revision

April 1, 2022

Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:

We will present the plan to our Parent Advisory Council to gain input on further revisions.

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;

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- (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
- (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent